Sixth-grade students study the culture and geography of ancient Egypt as part of their ancient civilizations social studies curriculum. The study of mummies, pyramids and hieroglyphics proves intriguing to most students, compelling teachers to incorporate a number of different subjects into the unit, such as math, language arts and science. In class we study the history and do some engaging and hands on activities, but the culminating assessment is an Egypt project. This project allows the students to choose an activity they can create and help make history come alive. Below are just some suggestions. Students, if you have another suggestion please see me so I can approve it before you begin your project.

Create a Pyramid Models

- Students can make a three-dimensional model of the ancient Egyptian pyramids. Use books and illustrations of the pyramids to understand the design of your models. Sugar cubes and Legos make good building materials. Also, you may want to use sand, sand paper, cardboard, or various woods.

Create a Mummy

We will discuss the process of mummification and its importance to the spiritual life of the ancient Egyptians. Also create a tomb for your mummy out of a box and include drawings or replicas of items it might need in the afterlife.

Create an Egyptian Dictionary

- Make a dictionary of important terms and their meaning for ancient Egyptians. Come up with one term for each letter from A to Z (such as "A" for afterlife), define it and describe its importance in ancient Egyptian culture.
Create an Egyptian Diary

- Choose a person from ancient Egyptian history and write a diary from that person’s perspective, detailing events that occurred during their lifetime. You must include at least 20 diary entries. Feel free to dress as this person when you give your explanation to the class about your project.

Create an Ancient Egypt Travel Brochure

- Create a travel brochure of ancient Egypt that includes a map of the region and information about the language(s) spoken, the government, the climate, daily life, transportation, important events (major religious ceremonies, battles) and cultural sites such as the Valley of the Kings. You may use a computer to create the brochure or construction paper (see me for a piece of paper to get you started).

Write a research paper

- For those of you who prefer to not complete a hands-on activity for Egypt you may write a 3 page paper on an Egypt topic. You MUST see me first and have your topic approved. You will also need to turn in 1 visual aide (picture) to go with your report. As a class, we go to the library every week where you can check out books on your topic.

Other Ideas:

- Write a fairy tale: include characters from ancient Egypt. Story should be 3-4 pages long and follow basic writing standards (beginning, middle, end).
- Create a diorama: a 3D display of a scene from ancient Egypt—many times people create them in shoeboxes, but you do not have to.
- Create a replica of: an ancient Egyptian temple, tomb, the Sphinx, an Egyptian city, or a pharaoh (no premade dolls such as Barbie).

**All projects are worth 100 points, with 10 points coming from speaking to the class about your project. You will tell the class why you chose the project, how you completed it, and its significance to Egypt. (Since this is like a test grade, your spelling and punctuation will be graded for any writing portions.)

**Projects turned in a week late will not be accepted and will automatically be entered as a zero in the grade book.

Good Luck And Have Fun! See me with questions  ~Mrs. Chiodo